

The following changes will take effect in the **Spring semester of 2024**

1 semester students

<Japanese classes for exchange students>

【Until the end of Fall semester 2023】

Level A students take 6 compulsory classes per week

Levels B - D students take 4 compulsory classes + elective classes per week

	Japanese 90 mins	Japanese 90 mins	Japanese 90 mins	Japanese 90 mins	Letters · Kanji 90 mins	Conversation 90 mins
Level A Compulsory : 6 classes per week	Compulsory①	Compulsory②	Compulsory③	Compulsory④	Compulsory⑤	Compulsory⑥
Levels B-D Compulsory : 4 classes per week Elective : 2 classes per week	Compulsory①	Compulsory②	Compulsory③	Compulsory④	Elective①	Elective②



【From the Spring semester 2024】

2 compulsory classes + Elective classes (Japanese)*

"Japanese" classes are split into 7 levels Compulsory : 2 classes per week Elective : 5 classes per week	Japanese 90 mins	Japanese 90 mins	JLPT N1 Course 90 mins	JLPT N2 Course 90 mins	Introduction to Japanese Studies (Basic) 90 mins	Introduction to Japanese Studies (Applied/Business Japanese) 90 mins	Introduction to Japanese Studies (Advanced) 90 mins
	Compulsory①	Compulsory②	Elective①	Elective②	Elective③	Elective④	Elective⑤

2 semester students

<Japanese classes for exchange students>

【Until the end of Fall semester 2023】

1st semester: All level students take 6 compulsory classes per week

2nd semester: All level students take 4 compulsory classes + elective classes per week

1st semester Levels A-D Compulsory : 6 classes per week	Japanese 90 mins	Japanese 90 mins	Japanese 90 mins	Japanese 90 mins	Letters · Kanji 90 mins	Conversation 90 mins
	Compulsory①	Compulsory②	Compulsory③	Compulsory④	Compulsory⑤	Compulsory⑥

2nd semester Levels A-D Compulsory : 4 classes per week Elective : 2 classes per week	Japanese 90 mins	Japanese 90 mins	Japanese 90 mins	Japanese 90 mins	Letters · Kanji 90 mins	Conversation 90 mins
	Compulsory①	Compulsory②	Compulsory③	Compulsory④	Elective①	Elective②



【From the Spring semester 2024】

1st semester : 2 compulsory classes + Elective classes (Japanese)*

2nd semester : No compulsory classes (Students who wish to take the course may do so) + Elective classes (Japanese)*

1st semester "Japanese" classes are split into 7 levels Compulsory : 2 classes per week Elective : 5 classes per week	Japanese 90 mins	Japanese 90 mins	JLPT N1 Course 90 mins	JLPT N2 Course 90 mins	Introduction to Japanese Studies (Basic) 90 mins	Introduction to Japanese Studies (Applied/Business Japanese) 90 mins	Introduction to Japanese Studies (Advanced) 90 mins
	Compulsory①	Compulsory②	Elective①	Elective②	Elective③	Elective④	Elective⑤

2nd semester "Japanese" classes are split into 7 levels Elective : 7 classes per week	Japanese 90 mins	Japanese 90 mins	JLPT N1 Course 90 mins	JLPT N2 Course 90 mins	Introduction to Japanese Studies (Basic) 90 mins	Introduction to Japanese Studies (Applied/Business Japanese) 90 mins	Introduction to Japanese Studies (Advanced) 90 mins
	Elective①	Elective②	Elective③	Elective④	Elective⑤	Elective⑥	Elective⑦

Elective courses (Japanese)*

【New courses from the Spring semester 2024】

Students can choose classes that they are interested in and learn Japanese language and Japan-related content.

- N1 Course (“Listening and Reading Comprehension” “Letters, Vocabulary, Grammar”)
- N2 Course (“Listening and Reading Comprehension” “Letters, Vocabulary, Grammar”)

Contents

Students will study the contents of the JLPT N1 & N2 level in the areas of listening comprehension, reading comprehension, vocabulary, and grammar, and practice questions.

- Introduction to Japanese Studies (Basic)

Contents

Students will learn basic lifestyle customs and manners, annual events, local climates, and other basic matters that they should know if they are to live in Japan. They will learn kanji vocabulary, and develop communication skills necessary for daily life.

- Introduction to Japanese Studies (Applied/Business Japanese)

Contents

Students will learn to speak in honorifics used in business, while also being aware of the differences between polite and normal forms of speech. They will also learn about Japanese business etiquette and general common sense, and try their hand at communicating in business situations.

- Introduction to Japanese Studies A · B (Development)

Contents

Students will discuss a wide range of topics related to Japanese society, including daily life, culture, education, and business, based on newspaper articles, videos, and other current topics. They will conduct individual and group research and presentations.

Subject: Japanese Ia · Ib (Level A) (Japanese Ia · Ib: First half of beginner level) (2 credits)

Class time & Lecturer: Tuesday 4th period: MIKI Yuriko, Thursday 4th period: NOMURA Maki

Target: Students learning Japanese for the first time

Learning objectives:

- The goal of this course is to learn natural Japanese expressions that can be used immediately in daily life and to be able to communicate in Japanese.
- Learn to read and write hiragana.

Class schedule *Tentative

English may be used as an auxiliary language for instructions, explanations, etc.

	Month/ Date	Day	Lecturer	Unit	Contents
1	4/11	Thu	Nomura	Guidance, Unit 1	Guidance, introducing yourself
2	4/16	Tue	Miki	Unit 1	Same as above
3	4/18	Thu	Nomura	Unit 2	Asking for directions
4	4/23	Tue	Miki	Unit 2	Same as above
5	4/25	Thu	Nomura	Unit 3	Shopping
6	4/30	Tue	Miki	Unit 3	Same as above
7	5/7	Tue	Miki	Unit 4	Convenience stores and restaurants
8	5/9	Thu	Nomura	Unit 4	Same as above
9	5/14	Tue	Miki	Unit 5 Remember and Use	Basic verbs, verb conjugation List
10	5/16	Thu	Nomura	Unit 5	Asking permission
11	5/21	Tue	Miki	Unit 5	Same as above
12	5/23	Thu	Nomura	Unit 6	Making requests
13	5/28	Tue	Miki	Unit 6	Same as above
14	5/30	Thu	Nomura	Unit 7 Remember and Use	Time and hours, calendar
15	6/4	Tue	Miki	Mid-term examination	The mid-term
16	6/6	Thu	Nomura	Unit 7	Transportation
17	6/11	Tue	Miki	Unit 8 Remember and Use	Verb conjugations
18	6/13	Thu	Nomura	Unit 8	Talking about plans and activities
19	6/18	Tue	Miki	Unit 8	Same as above
20	6/20	Thu	Nomura	Unit 9 Remember and Use	I-adjectives, Na-adjectives
21	6/25	Tue	Miki	Unit 9	Talking about impressions
22	6/27	Thu	Nomura	Unit 9	Same as above
23	7/2	Tue	Miki	Unit 10	Eating
24	7/4	Thu	Nomura	Unit 10	Same as above
25	7/9	Tue	Miki	Unit 11	Socializing I-making small talk-
26	7/11	Thu	Nomura	Unit 11	Same as above
27	7/16	Tue	Miki	Unit 12	Socializing II-invitations-
28	7/18	Thu	Nomura	Unit 12	Same as above
29	7/23	Tue	Miki	Presentation (speech), review	Speech, review
30	7/25	Thu	Nomura	Final examination	The final

Evaluation: Examinations (mid-term and final) 60%, Assignments (homework, presentations, etc.) 20%、Class participation 20%

Textbook: Purchase required: “NIHONGO FUN & EASY” 2nd edition

Others: - Tuesdays and Thursdays will be evaluated separately. 5 or more absences from each will not be considered for evaluation.

- Students who arrive more than 20 minutes late or leave more than 20 minutes early will be counted as an absence. Three lateness or early departures count as one absence.

- If you take a required course in the second semester, you will be required to take the placement test again.

Subject: Japanese Ia · Ib (Level B) (Japanese Ia · Ib: Second half of beginner level) (2 credits)

Class time & Lecturer: Tuesday 4th period: TAKEYAMA Naoko, Thursday 4th period: NOMURA Maki

Target: Students who are able to read and write Hiragana and communicate in introductory level Japanese.

Learning objective: The goal is to be able to communicate on a daily basis in early-beginner level Japanese.

Class schedule *Tentative

English may be used as an auxiliary language for instructions, explanations, etc.

	Month/ Date	Day	Lecturer	Textbook	Contents
1	4/11	Thu	Nomura	Review · Unit 1	Guidance, introducing yourself, expressions using dictionary form
2	4/16	Tue	Takeyama		
3	4/18	Thu	Nomura		
4	4/23	Tue	Takeyama	Unit 2	Expressions using masu-form
5	4/25	Thu	Nomura		
6	4/30	Tue	Takeyama	Unit 3	Expressions using te-form①
7	5/7	Tue	Takeyama		
8	5/9	Thu	Nomura		
9	5/14	Tue	Takeyama	Unit 4	Expressions using te-form②
10	5/16	Thu	Nomura		
11	5/21	Tue	Takeyama		
12	5/23	Thu	Nomura	Unit 5	Expressions using ta-form
13	5/28	Tue	Takeyama		
14	5/30	Thu	Nomura		
15	6/4	Tue	Takeyama	Mid-term examination	
16	6/6	Thu	Nomura	Unit 6	Expressions using nai-form
17	6/11	Tue	Takeyama		
18	6/13	Thu	Nomura		
19	6/18	Tue	Takeyama	Unit 7 · 10	Expressions using plain form Casual conversation between friends
20	6/20	Thu	Nomura		
21	6/25	Tue	Takeyama		
22	6/27	Thu	Nomura		
23	7/2	Tue	Takeyama		
24	7/4	Thu	Nomura	Unit 8	Expressions using adjectives
25	7/9	Tue	Takeyama		
26	7/11	Thu	Nomura		
27	7/16	Tue	Takeyama	Unit 13	Giving and receiving expression
28	7/18	Thu	Nomura		
29	7/23	Tue	Takeyama	Presentation, review	
30	7/25	Thu	Nomura	Final examination	

Evaluation: Examinations (mid-term and final) 60%, Assignments (homework, presentations, etc.) 20%, Class participation 20%

Textbook: Purchase required: “NIHONGO FUN & EASY II”

Reference: None in particular

Others:

- Tuesdays and Thursdays will be evaluated separately. 5 or more absences from each will not be considered for evaluation.
- Students who arrive more than 20 minutes late or leave more than 20 minutes early will be counted as an absence. Three lateness or early departures count as one absence.
- If you take a required course in the second semester, you will be required to take the placement test again.

Subject: Japanese Ia · Ib (Level C) (Japanese Ia · Ib: Upper Elementary) (2 credits)

Class time & Lecturer: Tuesday 4th period: SAKAI Shigeko, Thursday 4th period: TAKEYAMA Naoko

Target: Exchange students with an established level of Japanese at the first half of the beginner level.

Learning objective:

The goal of this course is to enable students to communicate in social activities using the second half of beginner level Japanese, and to learn the vocabulary and grammar necessary to achieve this goal.

Class schedule *Tentative

	Month/ Date	Day	Lecturer	Lesson	Contents
1	4/11	Thu	Takeyama	Review of the first half of the elementary level	
2	4/16	Tue	Sakai	Review of the first half of the elementary level	
3	4/18	Thu	Takeyama	Review of the first half of the elementary level	
4	4/23	Tue	Sakai	Review of the first half of the elementary level	
5	4/25	Thu	Takeyama	L1	Self-introduction
6	4/30	Tue	Sakai	L2	Shopping
7	5/7	Tue	Sakai	L15 ("Dekiru Nihongo Shokyuu")	From TV & Magazines①
8	5/9	Thu	Takeyama	L15 ("Dekiru Nihongo Shokyuu")	From TV & Magazines②
9	5/14	Tue	Sakai	L15 ("Dekiru Nihongo Shokyuu")	From TV & Magazines③
10	5/16	Thu	Takeyama	L15 ("Dekiru Nihongo Shokyuu")	From TV & Magazines④
11	5/21	Tue	Sakai	L3	Goals and dreams①
12	5/23	Thu	Takeyama	L3	Goals and dreams②
13	5/28	Tue	Sakai	L3	Goals and dreams③
14	5/30	Thu	Takeyama	L5	Troubles①
15	6/4	Tue	Sakai	L5	Troubles②
16	6/6	Thu	Takeyama	Review / Presentation, etc.	
17	6/11	Tue	Sakai	Mid-term examination	
18	6/13	Thu	Takeyama	L8	To be thankful
19	6/18	Tue	Sakai	L6	Trip Preparation①
20	6/20	Thu	Takeyama	L6	Trip Preparation②
21	6/25	Tue	Sakai	L7	Talk to someone who helped you①
22	6/27	Thu	Takeyama	L7	Talk to someone who helped you②
23	7/2	Tue	Sakai	L10	Talk at the destination①
24	7/4	Thu	Takeyama	L10	Talk at the destination②
25	7/9	Tue	Sakai	L11	Talk in the Community①
26	7/11	Thu	Takeyama	L11	Talk in the Community②
27	7/16	Tue	Sakai	L13	Talk about your experiences and opinions①
28	7/18	Thu	Takeyama	L13	Talk about your experiences and opinions②
29	7/23	Tue	Sakai	Review / Presentation, etc.	
30	7/25	Thu	Takeyama	Final examination	

Evaluation: Examinations (mid-term and final) 60%, Assignments (homework, essays, presentations, etc.) 30%, Class participation 10%

Textbook: Purchase required: "Dekiru Nihongo Shochukyuu"

Reference: "Dekiru Nihongo Shokyuu"

Others: - Tuesdays and Thursdays will be evaluated separately. 5 or more absences from each will not be considered for evaluation.

- Students who arrive more than 20 minutes late or leave more than 20 minutes early will be counted as an absence. Three lateness or early departures count as one absence.

- If you take a required course in the second semester, you will be required to take the placement test again.

Subject: Japanese I a · I b (Level D) (Japanese Ia · Ib: Elementary and intermediate level) (2 credits)

Class time & Lecturer: Tuesday 3rd period: SAKAI Shigeko, Thursday 3rd period: TAKEYAMA Naoko

Target: International students who have already studied Japanese at the late beginner level.

Learning objectives:

The goal is for students to be able to use vocabulary and grammar at the late beginner to early intermediate level and to be able to communicate adequately in everyday social activities.

Class schedule *Tentative

	Month/ Date	Day	Lecturer	Lesson	Contents
1	4/11	Thu	Takeyama	L1	Self-introduction①
2	4/16	Tue	Sakai	L1	Self-introduction②
3	4/18	Thu	Takeyama	L2	Express your feelings
4	4/23	Tue	Sakai	L3	Worry①
5	4/25	Thu	Takeyama	L3	Worry②
6	4/30	Tue	Sakai	L4	Recommended location①
7	5/7	Tue	Sakai	L4	Recommended location②Presentation
8	5/9	Thu	Takeyama	L5	Ask what you don't understand
9	5/14	Tue	Sakai	L6	Get information about a situation
10	5/16	Thu	Takeyama	L9	Talk about your childhood
11	5/21	Tue	Sakai	L13	Rules
12	5/23	Thu	Takeyama	L14	Talk about failure
13	5/28	Tue	Sakai	L17	Describe a photo①
14	5/30	Thu	Takeyama	L17	Describe a photo②Presentation
15	6/4	Tue	Sakai	L15	Tell the story you heard
16	6/6	Thu	Takeyama		Review
17	6/11	Tue	Sakai		Mid-term examination
18	6/13	Thu	Takeyama	L18	Apologize
19	6/18	Tue	Sakai	L19	Advice
20	6/20	Thu	Takeyama	L20	Make a phone call
21	6/25	Tue	Sakai	L25	Make a complaint
22	6/27	Thu	Takeyama	L26	Decline
23	7/2	Tue	Sakai	L27	Things that made you happy / Things that you didn't like
24	7/4	Thu	Takeyama	L28	Describe objects
25	7/9	Tue	Sakai	L29	Consult with somebody about your preparation.
26	7/11	Thu	Takeyama	L10	Make a reservation by phone
27	7/16	Tue	Sakai	L30	Call to inquire
28	7/18	Thu	Takeyama	L12	State your opinion①
29	7/23	Tue	Sakai	L12	State your opinion②Presentation, review
30	7/25	Thu	Takeyama		Final examination

Evaluation: Examinations (mid-term and final) 60%, Assignments (homework, essays, presentations, etc.) 30%, Class participation 10%

Textbook: Purchase required: “Weekly J-Nihongo de Hanasu 6 shuukan”

Reference: None in particular

Others: - Tuesdays and Thursdays will be evaluated separately. 5 or more absences from each will not be considered for evaluation.
 - Students who arrive more than 20 minutes late or leave more than 20 minutes early will be counted as an absence. Three lateness or early departures count as one absence.
 - If you take a required course in the second semester, you will be required to take the placement test again.

Subject

Japanese I a < compulsory 0 8 ~ > 01 < Spring >

Subject numbering

JPAN1000

Lecturer

Muranaka Toshiko

Laboratory: St. Andrew Hall 6F Room 625

Office hours: Lunch break on Monday, Thursday

Email address: tmuranaka@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

The class is designed to help international students develop academic Japanese language skills, especially writing skills, which are necessary for studying at universities.

The course will provide basic practice in understanding Japanese vocabulary and sentence patterns to be able to write appropriate reports.

- (1) Understand grammatical matters such as the use of particles, conjugated forms, automatic and transitive verbs, passive voice, and expletives, and be able to create appropriate Japanese sentences.
- (2) Understand and be able to appropriately practice how to use kanji, hiragana, and katakana, and how to form sentences, such as reading marks, and be able to practice them appropriately.
- (3) Understand and be able to appropriately practice sentence-final expressions, written language, conjunctions, and basic report forms.

Almost every class will have an assignment based on the items in that session. Feedback on the assignments will be given individually or to the class as a whole, so please review them carefully and be prepared for the test.

1. Explanation of class procedures, mutual self-introduction activity in class, questionnaire and individual interview (needs and readiness confirmation)
2. Use of particles, reading of Kanji characters
3. Use of different forms of words
4. Automatic verbs, transitive verbs, passive voice
5. Review, Small test (1)
6. Expletives
7. Coordination of sentence-final expressions
8. Use of Katakana
9. Review, Small test (2)
10. Punctuation
11. Written language character
12. Sentence length
13. Review, Small test (3)
14. Writing e-mails to the teacher
15. Review and summary, Small report assignment

Evaluation

Examination: 90%

Report: 10%

Others: %

Three small tests (30 points each) and a final report assignment (10 points) will be combined for evaluation. The evaluation will be based on the student's understanding of the previous topics.

Attendance at each class (or remote attendance in the unlikely event that the class is held remotely) and submission of assignments are required in principle.

Students who are absent 5 times or more (or do not submit assignments) will not be evaluated, as the level of understanding and results in the class cannot be confirmed. However, authorized absences are excluded.

Text & Suggested References

No textbook will be specified; photocopied materials will be distributed.

[References]

Ishiguro Kei and others "Ryugakusei no Tame no Koko ga Taisetsu Bunsyo Hyogen no Ru-ru" (3A Corporation)

Keywords

Class Times

Thursday, 4th period

Subject

Japanese I a < compulsory 0 8 ~ > 02 < Spring >

Subject numbering

JPAN1000

Lecturer

Takeyama Naoko

Laboratory: Language Center

Office hours: Wednesday 3rd period, Thursday 2nd period

Email address: takeyama@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

This course is designed for international students to develop academic Japanese language skills required for studying at universities, especially the ability to write, learn basic grammar and rules of notation when writing essays, reports, and other logical texts.

Students will acquire basic knowledge of writing style, grammar, and expressions appropriate for reports and other academic writing.

Almost every class will have a small test from the previous scope of study, so please be prepared for it. Be sure to review the returned small tests and assignments. Also, be interested in matters happening in Japan and the world on a regular basis, and read and listen to news in Japanese.

1. Introduction
Report Styles
Composition (1)
2. How to use particles
3. Word forms
4. Automatic, transitive, and passive voice
5. Expletives
6. Sentence-final expressions
7. Composition (2)
8. Balance of hiragana and kanji
9. Choice of Kanji
10. How to use katakana
11. How to put commas
12. Written language style
13. The dangers of dictionaries
14. How to choose technical terms
15. Examination and summary

Evaluation

Examination: 50%

Report: 40%

Others: 10%

Examination 50%, Report (small tests, essay) 40%, Others (class participation, etc.) 10%

5 or more absences (or failure to submit assignments) will be disqualified from evaluation since the level of understanding and achievement in the class cannot be confirmed. However, authorized absences will be excluded.

Text & Suggested References

Ishiguro Kei • Tsutsui Chie "Ryugakusei no Tame no Koko ga Taisetsu Bunsho Hyogen no Ru-ru" 3A Corporation

[References]

Komori Mari • Mitsui Kumiko "Repo-to • Ronbun wo Kaku Tame no Nihongo Bunpo" (Kurosio Publishers)

Nitsu Nobuko and others "Shin Kaitei Ban Ryugakusei no Tameno Ronriteki na Bunsho no Kakikata" (3A Corporation)

Nitsu Nobuko and others "Ryugakusei to Nihonjin Gakusei no Tame no Repo-to • Ronbun Hyogen Handbook" (University of Tokyo Press)

Keywords

Class Times

Wednesday, 4th period

Subject

Japanese I a < compulsory 0 8 ~ > 03 < Spring >

Subject numbering

JPAN1000

Lecturer

Miki Yuriko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

To learn the basic rules for writing papers and reports in Japanese at university.

- (1) Learn to use Japanese grammar and vocabulary correctly and accurately.
- (2) Write in Japanese on your own using the rules you have learned.

Be sure to do your homework and submit it on time.

Write by yourself, not by copying something.

1. Self-introduction, guidance, competency check, etc.
2. Lesson 1
3. Lesson 2
4. Lesson 3
5. Lesson 4, lesson 5
6. Mid-term exam (1), Lesson 6
7. Lesson 7, lesson 8
8. Lesson 9, lesson 10
9. Mid-term exam (2), Lesson 11
10. Lesson 12
11. Lesson 13
12. Lesson 14
13. Lesson 15
14. Lesson 16
15. Final examination and summary

Evaluation

Examination: 60%

Report: 0%

Others: 40%

Breakdown of evaluation Examination:

Final examination: 30%, Small tests: 15% × 2

Others: Routine points 40% (Submissions, class participation, class work)

Attendance in class is required for every class. 5 or more absences or failure to submit the required materials will not be considered for evaluation, since the level of understanding of the class and its results cannot be confirmed.

Text & Suggested References

Ishiguro Kei • Tsutsui Chie "Ryugakusei no Tame no Koko ga Taisetsu Bunsho Hyogen no Ru-ru" 3A Corporation

Keywords**Class Times**Tuesday, 3rd period

Subject

Japanese I a < compulsory 0 8 ~ > 04 < Spring >

Subject numbering

JPAN1000

Lecturer

Miki Yuriko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

To learn the basic rules for writing papers and reports in Japanese at university.

- (1) Learn to use Japanese grammar and vocabulary correctly and accurately.
- (2) Write in Japanese on your own using the rules you have learned.

Be sure to do your homework and submit it on time.

Write by yourself, not by copying something.

1. Self-introduction, guidance, competency check, etc.
2. Lesson 1
3. Lesson 2
4. Lesson 3
5. Lesson 4, lesson 5
6. Mid-term exam (1), Lesson 6
7. Lesson 7, lesson 8
8. Lesson 9, lesson 10
9. Mid-term exam (2), Lesson 11
10. Lesson 12
11. Lesson 13
12. Lesson 14
13. Lesson 15
14. Lesson 16
15. Final examination and summary

Evaluation

Examination: 60%

Report: 0%

Others: 40%

Breakdown of evaluation

Examination: Final examination 30%, Small tests 15% × 2

Others: Routine points 40% (Submissions, class participation, class work)

Attendance in class is required for every class. 5 or more absences or failure to submit the required materials will not be considered for evaluation, since the level of understanding of the class and its results cannot be confirmed.

Text & Suggested References

Ishiguro Kei • Tsutsui Chie "Ryugakusei no Tame no Koko ga Taisetsu Bunsho Hyogen no Ru-ru" 3A Corporation

Keywords**Class Times**Wednesday, 4th period

Subject

Japanese I b < compulsory 0 8 ~ > 01 < Spring >

Subject numbering

JPAN1000

Lecturer

Yoshioka Miho

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

Understand the contents of news articles on domestic and international affairs from newspapers, magazines, and literature.

Deepen cross-cultural understanding by comparing the differences in opinions and ways of thinking of other international students.

- 1) Learn about the differences between people from different cultures through reading and discussing various topics.
- 2) Learn the importance of listening respectfully to others' opinions.

Each week, there will be a reading homework assignment to be turned in the following week.

1. Orientation
2. Reading comprehension exercise
3. Reading comprehension exercises
4. Reading comprehension exercises
5. Reading comprehension exercises
6. Reading comprehension exercises
7. Class presentations
8. Reading comprehension exercise
9. Reading comprehension exercises
10. Reading comprehension exercises
11. Reading comprehension exercises
12. Reading comprehension exercises
13. Reading comprehension exercises
14. Class presentations
15. Examination and summary

Evaluation

Examination: 30%

Report: 20%

Others: 50%

- 1) Others: 50% evaluation will be the sum of 20% for homework, 20% for Kanji quiz, and 10% for presentation and participation contribution.
- 2) 5 or more absences (or non-submission of assignments) will not be evaluated since the level of understanding and results in the class cannot be confirmed. However, authorized absences will be excluded.

Text & Suggested References

References will be introduced in class.

Keywords**Class Times**

Tuesday, 3rd period

Subject

Japanese I b < compulsory 0 8 ~ > 02 < Spring >

Subject numbering

JPAN1000

Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

Practice to develop reading and listening skills among the Japanese language skills required for international students to take classes at universities. Additionally, practice summarizing what you have read or heard.

[Reading comprehension] To be able to read through an argumentative text of a certain length, considering its overall structure, and to be able to grasp the argument and find and summarize important details.

[Listening comprehension] To be able to listen to lectures of a certain length, looking at visual aids, and be able to grasp the main points and outline, as well as listen to important details, and take notes and summarize them.

- For reading comprehension, students are required to prepare in advance (answer the questions) and submit them to M-Port by the designated date and time.

- Students are expected to prepare for the Kanji test each time.

- Students are required to submit their assignments to M-Port by the designated date and time.

1. Orientation, listening comprehension (1) "Mt. Fuji"
2. Kanji test and dictation, listening comprehension (2) "Accent"
3. Kanji test, dictation, reading comprehension (1) "Bathroom door" (expression)
4. Kanji test and dictation, reading comprehension (2) "Bathroom door (reading comprehension)"
5. Kanji test and dictation, listening comprehension (3) "Reasons for longevity"
6. Kanji test and dictation, listening comprehension (4) "Four-leaf clover"
7. Kanji test, dictation and reading comprehension (3) "Stress management" (expression)
8. Kanji test and dictation, reading comprehension (4) "Stress management" (reading comprehension)
9. Kanji test and dictation, listening comprehension (5) "Sapporo festival"
10. Kanji test and dictation, listening comprehension (6) "Failure Studies"
11. Kanji test and dictation, reading comprehension (5) "English in elementary school" (expression)
12. Kanji test and dictation, reading comprehension (6) "English in elementary school" (reading comprehension)
13. Kanji test and dictation, listening comprehension (7) "Karakuri Ningyo"
14. Kanji test and dictation, reading comprehension (7) "Representing numbers with hands"
15. Test and summary

Evaluation

Examination: 40%

Report: 40%

Others: 20%

- Items included in the Report: Submissions (assignments) 10%, Kanji quiz and dictation 10%, Preparation for reading comprehension questions and listening comprehension questions 20%

- Other items included in Others: Class attitude and participation

In order to improve your Japanese language skills, it is very important to make daily efforts. Therefore, we will place importance not only on the examinations, but also on homework assignments, the performance of reading and listening comprehension questions in each class, and class attitude.

Attendance at all classes (or Zoom attendance or submission of assignments via M-Port in the case of remote classes) is the rule. 5 or more absences (or non-submission of assignments) will not be evaluated since the level of understanding and results in the class cannot be confirmed. However, authorized absences will be excluded.

Text & Suggested References

Handout materials will be provided each time.

Keywords

Subject

Japanese I b < compulsory 0 8 ~ > 03 < Spring >

Subject numbering

JPAN1000

Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

Practice to develop reading and listening skills among the Japanese language skills required for international students to take classes at universities. Additionally, practice summarizing what you have read or heard.

[Reading comprehension] To be able to read through an argumentative text of a certain length, considering its overall structure, and to be able to grasp the argument and find and summarize important details.

[Listening comprehension] To be able to listen to lectures of a certain length, looking at visual aids, and be able to grasp the main points and outline, as well as listen to important details, and take notes and summarize them.

- For reading comprehension, students are required to prepare in advance (answer the questions) and submit them to M-Port by the designated date and time.

- Students are expected to prepare for the Kanji test each time.

- Students are required to submit their assignments to M-Port by the designated date and time.

1. Orientation, listening comprehension (1) "Mt. Fuji"
2. Kanji test and dictation, listening comprehension (2) "Accent"
3. Kanji test, dictation, reading comprehension (1) "Bathroom door" (expression)
4. Kanji test and dictation, reading comprehension (2) "Bathroom door (reading comprehension)"
5. Kanji test and dictation, listening comprehension (3) "Reasons for longevity"
6. Kanji test and dictation, listening comprehension (4) "Four-leaf clover"
7. Kanji test, dictation and reading comprehension (3) "Stress management" (expression)
8. Kanji test and dictation, reading comprehension (4) "Stress management" (reading comprehension)
9. Kanji test and dictation, listening comprehension (5) "Sapporo festival"
10. Kanji test and dictation, listening comprehension (6) "Failure Studies"
11. Kanji test and dictation, reading comprehension (5) "English in elementary school" (expression)
12. Kanji test and dictation, reading comprehension (6) "English in elementary school" (reading comprehension)
13. Kanji test and dictation, listening comprehension (7) "Karakuri Ningyo"
14. Kanji test and dictation, reading comprehension (7) "Representing numbers with hands"
15. Test and summary

Evaluation

Examination: 40%

Report: 40%

Others: 20%

- Items included in the Report: Submissions (assignments) 10%, Kanji quiz and dictation 10%, Preparation for reading comprehension questions and listening comprehension questions 20%

- Other items included in Others: Class attitude and participation

In order to improve your Japanese language skills, it is very important to make daily efforts. Therefore, we will place importance not only on the examinations, but also on homework assignments, the performance of reading and listening comprehension questions in each class, and class attitude.

Attendance at all classes (or Zoom attendance or submission of assignments via M-Port in the case of remote classes) is the rule. 5 or more absences (or non-submission of assignments) will not be evaluated since the level of understanding and results in the class cannot be confirmed. However, authorized absences will be excluded.

Text & Suggested References

Handout materials will be provided each time.

Keywords

Class Times

Thursday, 4th period

Subject

Japanese I b < compulsory 0 8 ~ > 04 < Spring >

Subject numbering

JPAN1000

Lecturer

Nomura Maki

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: nomura@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

This course provides non-native speakers of Japanese with practice in reading, writing, listening, and speaking of the Japanese required to take classes at universities. A small test will also be given in each class to assess the level of retention of the studied items.

The goal is to develop not only the ability to understand, but also the ability to actually use the language in class.

- Read through the study items and look up vocabulary you do not understand before each class.
- Make sure to submit all the materials by the due date.

1. Orientation

- Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 2. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 3. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 4. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 5. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 6. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 7. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 8. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 9. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 10. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 11. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 12. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 13. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 14. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 15. Final exam and summary

Evaluation

Examination: 40%

Report: 40%

Others: 20%

5 or more absences or failure to submit assignments will be disqualified from evaluation since the level of understanding and achievement in the class cannot be verified. However, authorized absences will be excluded.

Text & Suggested References

Materials are distributed in each class.

Keywords**Class Times**Friday, 3rd period

Subject

Japanese II a < compulsory 0 8 ~ > 01 < Fall >

Subject numbering

JPAN1010

Lecturer

Muranaka Toshiko

Laboratory: St. Andrew Hall 6F Room625

Office hours: Lunch break on Monday, Thursday

Email address: tmuranaka@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

The class aims to develop the academic Japanese language skills that international students need to study at universities, especially the ability to write.

Students will practice writing appropriate reports in Japanese.

Classes will also be conducted in the form of work in the computer lab.

- (1) Understand academic words and be able to write in a style appropriate for reports.
- (2) To be able to write clear and easy-to-understand sentences.
- (3) To be able to use Word and e-mail software to create appropriate texts.

Almost every class, there will be a writing assignment based on the items in that session. Please review and prepare well for the test, as feedback will be given individually or as a whole.

1. Explanation of class procedures, 3-minute speech, individual interview (readiness check)
2. Academic and everyday language
3. Easy-to-read notation, easy-to-understand word order
4. Making a questionnaire form
5. Writing reports and theses
6. Review and small test (1) (writing on the computer)
7. Conclusion first
8. Fact or opinion
9. Interpretation of data
10. Review and small test (2) (using a computer for writing)
11. Style and paragraph structure appropriate for a report
12. How to set the theme of the report
13. Structure of the report
14. Review and small test (3) (using a computer for writing)
15. Summary, writing a short report

Evaluation

Examination: 90%

Report: 10%

Others: %

Three small tests (30 points each) and a final report assignment (10 points) will be combined for evaluation. The evaluation will be based on the student's understanding of the previous topics.

Attendance in each class (or remote attendance in the unlikely event that the class is held remotely) and submission of assignments are required in principle.

Students who are absent 5 times or more (or do not submit assignments) will not be evaluated, as the level of understanding and results in the class cannot be confirmed. However, authorized absences are excluded.

Text & Suggested References

No textbook will be specified; photocopied materials will be distributed.

[References]

Abe Tomoyo · Fukushima Takenobu · Hashimoto Osamu compilation “Daigakusei no Tame no Nihongo Hyogen Tore-ningu Doriru Hen Tore-ningu Shi-to” Sanseido

Noda Hisashi · Moriguchi Minoru “Nihongo wo Kaku Tore-ningu” (Hitsuji Shobo)

Ishii Kazunari “Daigakusei no Tame no Repo-to · Ronbun no Kakikata” (Natsumesha CO.,LTD.)

Minamida Katsuya · Yatabe Keisuke · Yamashita Reiko “Zemi de Manabu Sutadi Sukiru” (Hokuju Shuppan Ltd.)

Keywords

Class Times

Thursday, 4th period

Subject

Japanese II a < compulsory 0 8 ~ > 02 < Fall >

Subject numbering

JPAN1010

Lecturer

Takeyama Naoko

Laboratory: Language Center

Office hours: Wednesday 3rd period, Thursday 2nd period

Email address: takeyama@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

Intended for international students, this course is designed to develop academic Japanese language skills required for studying at universities, especially the ability to write. Students will learn how to structure and construct logical sentences for essays and reports, and work on composition assignments.

Be aware of the structure of academic writing, use citations and resources appropriately, and be able to construct sentences and write reports logically.

Almost every class will have a small test from the previous study, so please be prepared. Be sure to review the returned small tests and assignments and review them carefully. Additionally, be interested in what is happening in Japan and the world on a regular basis, and take opportunities to read and listen to news in Japanese.

1. Style of the report
2. Sentence length and readability
3. Connecting sentences with directives
4. Conjunctions and sentence structure
5. Consideration for the reader
6. Composition (1)
7. Basic report writing (1)
8. Basic report writing (2)
9. How to write a positional statement
10. Use of materials (1)
11. Use of materials (2)
12. How to write e-mails
13. Composition (2)
14. Examination and summary
15. Feedback on examinations

Evaluation

Examination: 50%

Report: 40%

Others: 10%

Examination 50%, Report (small tests, writing assignment) 40%, Others (class participation, etc.) 10%.

5 or more absences (or failure to submit assignments) will be disqualified from evaluation since the level of understanding and achievement in the class cannot be confirmed. However, authorized absences will be excluded.

Text & Suggested References

Isiguro Kei · Tsutsui Chie "Ryugakusei no Tame no Koko ga Taisetsu Bunsho Hyogen no Ru-ru" 3A Corporation

[References]

Academic Japanese Kenkyukai "Daigaku · Daigakuin Ryugaku no Nihongo ④ Ronbun Sakusei Hen" (Arc)

Nitsu Nobuko Hoka "Shinteiban Ryugakusei no Tameno Ronriteki na Bunsho no Kakikata" (3A Corporation)

Nitsu Nobuko Hoka "Ryugakusei to Nihonjin Gakusei no Tame no Repo-to · Ronbun Hyogen Handobukku" (University of Tokyo Press)

Keywords**Class Times**

Wednesday, 4th period

Subject

Japanese II a < compulsory 0 8 ~ > 03 < Fall >

Subject numbering

JPAN1010

Lecturer

Miki Yuriko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

Write sentences on a theme in Japanese in collaboration with classmates.

- (1) Summarize your thoughts on the theme and put them into writing.
- (2) Compose sentences in a way that the reader can understand them.
- (3) Write by yourself, using correct grammar and vocabulary.

Be sure to do your homework and submit it on time.

Do not copy anything, but write on your own.

1. Guidance, ability test, etc.
2. Lesson 1 (1)
3. Lesson 1 (2)
4. Lesson 2 (1)
5. Lesson 2 (2)
6. Lesson 3 (1)
7. Lesson 3 (2)
8. Lesson 4 (1)
9. Lesson 4 (2)
10. Lesson 5 (1)
11. Lesson 5 (2)
12. Lesson 6 (1)
13. Lesson 6 (2)
14. Lesson 7
15. Completion of final report, summary

Evaluation

Examination: 0%

Report: 30%

Others: 70%

Breakdown of evaluation

Report: Final report and summary 30%.

Other: Ordinary points 70% (Submissions, class participation, attitude toward class work)

Attendance is required in every class. 5 or more absences and failure to submit the required materials will not be considered for evaluation, as the level of understanding and results of the class cannot be verified.

Text & Suggested References

Sugiura Chisato, Kido Mitsuko "Oshaberi Shinagara Kaku Koto wo Tanoshimu Chukyu Sakubun" Bonjinsha

Keywords**Class Times**Tuesday, 3rd period

Subject

Japanese II a < compulsory 0 8 ~ > 04 < Fall >

Subject numbering

JPAN1010

Lecturer

Miki Yuriko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

Write sentences on a theme in Japanese in collaboration with classmates.

- (1) Summarize your thoughts on the theme and put them into writing.
- (2) Compose sentences in a way that the reader can understand them.
- (3) Write by yourself, using correct grammar and vocabulary.

Be sure to do your homework and submit it on time.

Do not copy anything, but write on your own.

1. Guidance, ability test, etc.
2. Lesson 1 (1)
3. Lesson 1 (2)
4. Lesson 2 (1)
5. Lesson 2 (2)
6. Lesson 3 (1)
7. Lesson 3 (2)
8. Lesson 4 (1)
9. Lesson 4 (2)
10. Lesson 5 (1)
11. Lesson 5 (2)
12. Lesson 6 (1)
13. Lesson 6 (2)
14. Lesson 7
15. Completion of final report, summary

Evaluation

Examination: 0%

Report: 30%

Others: 70%

Breakdown of evaluation

Report: Final report and summary 30%.

Other: Ordinary points 70% (Submissions, class participation, attitude toward class work)

Attendance is required in every class. 5 or more absences and failure to submit the required materials will not be considered for evaluation, as the level of understanding and results of the class cannot be verified.

Text & Suggested References

Sugiura Chisato, Kido Mitsuko "Oshaberi Shinagara Kaku Koto wo Tanoshimu Chukyu Sakubun" Bonjinsha

Keywords**Class Times**Wednesday, 4th period

Subject

Japanese II b < compulsory 0 8 ~ > 01 < Fall >

Subject numbering

JPAN1010

Lecturer

Yoshioka Miho

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

Continuing from the spring semester, students will practice reading from newspapers, magazines, and literature, focusing on domestic and international news.

Discussions and presentations will be held on themes.

Through discussions with others, students will learn the ability to actively listen to others' opinions and the importance of respecting others' opinions.

The objective is to be able to communicate one's own opinions in an easy-to-understand manner.

Each week, there will be homework assignments to be submitted the following week.

1. Orientation
2. Reading comprehension exercise
3. Reading comprehension exercises
4. Reading comprehension exercises
5. Reading comprehension exercises
6. Reading comprehension exercises
7. Class presentations
8. Reading comprehension exercise
9. Reading comprehension exercises
10. Reading comprehension exercises
11. Reading comprehension exercises
12. Reading comprehension exercises
13. Reading comprehension exercises
14. Class presentations
15. Examination and summary

Evaluation

Examination: 30%

Report: 20%

Others: 50%

(1) Others 50% evaluation will be the sum of 20% for homework, 20% for Kanji quiz, and 10% for presentation and participation contribution.

(2) 5 or more absences (or non-submission of assignments) will not be evaluated since the level of understanding and results in the class cannot be confirmed. However, authorized absences will be excluded.

Text & Suggested References

Teacher will prepare materials for each class.

Keywords**Class Times**

Tuesday, 3rd period

Subject

Japanese II b < compulsory 0 8 ~ > 02 < Fall >

Subject numbering

JPAN1010

Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

Practice to develop reading and listening skills among the Japanese language skills required for international students to take classes at universities. Students will also practice summarizing what they have read and heard.

[Reading Comprehension] Students will be able to read through theses, which are slightly more difficult than those in the spring semester, while considering the overall structure of the essay, grasping the main points, finding important details, summarizing them, and write their opinions about them.

[Listening Comprehension] Students will be able to listen to lectures, which are slightly more challenging than those in the spring semester, while looking at visual aids, and will be able to grasp the main points and outline of the lecture, listen to important details, take notes and summarize, and write their opinions about the lecture.

- For reading comprehension, students are required to prepare for the reading (answer the questions) and submit it to M-Port by the designated date and time.

- Come prepared for the Kanji test each time.

- Be sure to submit their assignments to M-Port by the designated date and time.

1. Orientation, listening comprehension 1 "Shinkansen's forehead"
2. Kanji test and dictation, listening comprehension (2) "Cleaning"
3. Kanji test and dictation, reading comprehension (1) "Children's names" (expression)
4. Kanji test and dictation, reading comprehension (2) "Children's names" (reading comprehension)
5. Kanji test and dictation, listening comprehension (3) "Shop curtain of soba shop"
6. Kanji test and dictation, reading comprehension (3) "IT" (expression)
7. Kanji test and dictation, reading comprehension (4) "IT" (reading comprehension)
8. Kanji test and dictation, listening comprehension (4) Listening to lecture (first half)
9. Kanji test and dictation, listening comprehension (5) Listening to lecture (second half)
10. Kanji test and dictation, reading comprehension (5) "Crow's behavior in using cars" (expression)
11. Kanji test and dictation, reading comprehension (6) "Crow's behavior of using cars" (reading comprehension)
12. Kanji test and dictation, listening comprehension (6) "Rakugo"
13. Kanji test and dictation, listening comprehension (7) "Antarctica"
14. Kanji test and dictation, reading comprehension (7) "Time of life"
15. Test and summary

Evaluation

Examination: 40%

Report: 40%

Others: 20%

- Items included in the Report: Submissions (assignments) 10%, Kanji quiz and dictation 10%, Preparation for reading comprehension questions and listening comprehension questions 20%

- Other items included in the Others: Class attitude and participation

In order to improve your Japanese language skills, it is very important to make daily efforts. Therefore, we will place importance not only on the examinations, but also on homework assignments, the performance of reading and listening comprehension questions in each class, and class attitude.

Attendance at all classes (or Zoom attendance or submission of assignments via M-Port in the case of remote classes) is the rule. 5 or more absences (or non-submission of assignments) will not be evaluated since the level of understanding and results in the class cannot be confirmed. However, authorized absences will be excluded.

Text & Suggested References

Handout materials will be provided each time.

Keywords

Class Times

Friday, 3rd period

Subject

Japanese II b < compulsory 0 8 ~ > 03 < Fall >

Subject numbering

JPAN1010

Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

Practice to develop "reading" and "listening" skills among the Japanese language skills required for international students to take classes at universities. Students will also practice summarizing what they have read and heard.

[Reading Comprehension] Students will be able to read through theses, which are slightly more difficult than those in the spring semester, while considering the overall structure of the essay, grasping the main points, finding important details, summarizing them, and write their opinions about them.

[Listening Comprehension] Students will be able to listen to lectures, which are slightly more challenging than those in the spring semester, while looking at visual aids, and will be able to grasp the main points and outline of the lecture, listen to important details, take notes and summarize, and write their opinions about the lecture.

- For reading comprehension, students are required to prepare for the reading (answer the questions) and submit it to M-Port by the designated date and time.

- Come prepared for the Kanji test each time.

- Be sure to submit their assignments to M-Port by the designated date and time.

1. Orientation, listening comprehension 1 "Shinkansen's forehead"
2. Kanji test and dictation, listening comprehension (2) "Cleaning"
3. Kanji test and dictation, reading comprehension (1) "Children's names" (expression)
4. Kanji test and dictation, reading comprehension (2) "Children's names" (reading comprehension)
5. Kanji test and dictation, listening comprehension (3) "Shop curtain of soba shop"
6. Kanji test and dictation, reading comprehension (3) "IT" (expression)
7. Kanji test and dictation, reading comprehension (4) "IT" (reading comprehension)
8. Kanji test and dictation, listening comprehension (4) Listening to lecture (first half)
9. Kanji test and dictation, listening comprehension (5) Listening to lecture (second half)
10. Kanji test and dictation, reading comprehension (5) "Crow's behavior in using cars" (expression)
11. Kanji test and dictation, reading comprehension (6) "Crow's behavior of using cars" (reading comprehension)
12. Kanji test and dictation, listening comprehension (6) "Rakugo"
13. Kanji test and dictation, listening comprehension (7) "Antarctica"
14. Kanji test and dictation, reading comprehension (7) "Time of life"
15. Test and summary

Evaluation

Examination: 40%

Report: 40%

Others: 20%

- Items included in the Report: Submissions (assignments) 10%, Kanji quiz and dictation 10%, Preparation for reading comprehension questions and listening comprehension questions 20%

- Other items included in the Others: Class attitude and participation

In order to improve your Japanese language skills, it is very important to make daily efforts. Therefore, we will place importance not only on the examinations, but also on homework assignments, the performance of reading and listening comprehension questions in each class, and class attitude.

Attendance at all classes (or Zoom attendance or submission of assignments via M-Port in the case of remote classes) is the rule. 5 or more absences (or non-submission of assignments) will not be evaluated since the level of understanding and results in the class cannot be confirmed. However, authorized absences will be excluded.

Text & Suggested References

Handout materials will be provided each time.

Keywords

Class Times

Thursday, 4th period

Subject

Japanese II b < compulsory 0 8 ~ > 04 < Fall >

Subject numbering

JPAN1010

Lecturer

Nomura Maki

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: nomura@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

This course provides non-native speakers of Japanese with practice in reading, writing, listening, and speaking of the Japanese required to take classes at universities. A small test will also be given in each class to assess the level of retention of the studied items.

The goal is to develop not only the ability to understand, but also the ability to actually use the language in class.

- Read through the study items and look up vocabulary you do not understand before each class.
- Make sure to submit all the materials by the due date.

1. Orientation

- Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 2. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 3. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 4. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 5. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 6. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 7. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 8. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 9. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 10. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 11. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 12. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 13. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 14. Reading comprehension, grammar, listening comprehension, and speaking practice covered in the course materials
- 15. Final exam and summary

Evaluation

Examination: 40%

Report: 40%

Others: 20%

5 or more absences or failure to submit assignments will be disqualified from evaluation since the level of understanding and achievement in the class cannot be verified. However, authorized absences will be excluded.

Text & Suggested References

Materials are distributed in each class.

Keywords**Class Times**Friday, 3rd period

Subject

Japanese III a < compulsory 0 8 ~ > 01 < Spring >

Subject numbering

JPAN2000

Lecturer

Muranaka Toshiko

Laboratory: St. Andrew Hall 6F Room625

Office hours: Lunch break on Monday, Thursday

Email address: tmuranaka@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

This course will provide some materials help to international students to be able to write reports in university lectures.

Students will be:

- (1) Able to identify the theme, question, and conclusion in the sentence.
- (2) Able to organize and understand contents of the sentence by grasping binary opposition and the author's perspective.
- (3) Able to write an appropriate report in Microsoft Word.

You will be given assignments related to the topics of each session every time. You will receive the feedback individually, so please review the topics you have learned and prepare for the test.

1. Explanation of class procedures, mutual self-introduction activity in the class, questionnaire, and individual interview (for needs and readiness check).
2. Identify the theme of the sentence
3. Identify the question of the sentence
4. Identify the conclusion of the sentence
5. Small test (1) (Make sentences using Microsoft Word)
6. Identify the binary opposition 1
7. Identify the binary opposition 2
8. Identify the author's perspective
9. Organize the content of the sentence
10. Small test (2) (Make sentences using Microsoft Word)
11. Read articles related to modern Japanese society in the newspaper 1
12. Read articles related to modern Japanese society in the newspaper 2
13. Writing practice using sentence patters
14. Small test (3) (Make sentences using Microsoft Word)
15. Review and Small report (Make sentences using Microsoft Word)

Evaluation

Examination: 90%

Report: 10%

Others: %

The evaluation includes three small tests (each 30 points) and a small report (10 points) at the final class. Those tests and the report are for assessing your understanding of learning topics. Regular attendance (or remote attendance in the event of online classes) and submission of assignments are required for every class.

It will result in exclusion from evaluation if you are absent 5 times or more (or do not submitting assignments), as it becomes impossible to check your understanding and achievements within the class. However, the officially permitted absence will be exempted.

Text & Suggested References

Text is not specified; Handout materials will be provided.

[References]

Hitotsubashi University International Student Center 『Ryuugakusei no tameno strategy wo tsukatte manabu bunnshou no yomikata』 3A network、C&P Japanese kyoiiku・kyouzaikenkyuukai 『Japanese sakubunnII—Chuukyuu kouki kara joukyu madeno sakubunn to ronbunnshou』 Senmonkyouikushuppan

Keywords

Class Times

Thursday, 1st period

Subject

Japanese III a < compulsory 0 8 ~ > 02 < Spring >

Subject numbering

JPAN2000

Lecturer

Takeyama Naoko

Laboratory: Language Center

Office hours: Wednesday 3rd period, Thursday 2nd period

Email address: takeyama@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

The course is designed to help international students improve their academic Japanese language skills, especially writing skills, which are necessary for university studies. After discussing various themes, students will learn the writing style and expressions appropriate for academic writing, and then deal with the essay assignments.

Learn the writing style and expressions appropriate for academic writing and able to write a logical report.

Review and thoroughly go over returned small tests and assignments. Students will acquire the habit of reading and listening to the news in Japanese and being interested in events happening in Japan and around the world on regular basis.

1. Introduction
2. Preparation for academic writing
3. Referring expression
4. Connective expression
5. Expression of assertion
6. Expression of sentence end
7. Point of view
8. Expression of response
9. Expression of quotation①
10. Expression of quotation②
11. Expression of graphic chart and data①
12. Expression of graphic chart and data②
13. Report writing①
14. Report writing②
15. Final exam and review

Evaluation

Examination: 50%

Report: 40%

Others: 10%

Exam 50%, Report (assignments and small tests) 40%, Others (attendance etc.) 10%

It will result in exclusion from evaluation if you are absent 5 times or more, as it becomes impossible to check your understanding and achievements within the class. However, the officially permitted absence will be exempted.

Text & Suggested References

Ijuin Ikuko hoka "Japanese wo manabu hito no tameno academic • writing kouza" Asukushuppan

[References]

Nitsuu Nobuko hoka 『ryuugakusei to nihonjin gakusei no tameno report • ronbunhyougen handbook』 Tokyo University shuppankai

Keywords**Class Times**Monday, 2nd period

Subject

Japanese III b < compulsory 0 8 ~ > 01 < Spring >

Subject numbering

JPAN2000

Lecturer

Yoshioka Miho

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

You will learn about Japan and different cultures through lectures, practices, videos and experiences of international students. The class is participatory, so active engagement from students is required.

Encouraging awareness of your own culture through learning about Japanese culture.

Aiming to realize that what is considered “common sense” in your country may not be so in other countries. Developing the ability to understand different cultures and becoming aware of how you communicate by learning about the characteristics of Japanese communication.

Assignments and tasks need to be submitted by the deadline day.

- 1.Orientation
- 2.What is culture?
- 3.What is culture? (2)
- 4.What is communication?
- 5.The characteristics of communication
- 6.Culture shock
- 7.Learning from culture shock
- 8.Perception and communication of information
- 9.Presentation
- 10.Stereotype and prejudice
- 11.Stereotype and prejudice(2)
- 12.Video viewing
- 13.Communication and self-disclosure
- 14.Cross-cultural adaptation
- 15.Final exam and review

Evaluation

Examination: 50%

Report: 30%

Others: 20%

- ① The test will consist of descriptive questions based on the themes covered in class.
- ② The other 20% of the evaluation will be based on presentations and participation contributions in class.
- ③ It will result in exclusion from evaluation if you are absent 5 times or more (or do not submitting assignments), as it becomes impossible to check your understanding and achievements within the class. However, the officially permitted absence will be exempted.

Text & Suggested References

[References]

Handout materials will be provided each time.

Keywords**Class Times**Tuesday, 2nd period

Subject

Japanese III b < compulsory 0 8 ~ > 02 < Spring >

Subject numbering

JPAN2000

Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

International students engage in practice to improve Japanese proficiency, especially “reading proficiency” and “listening proficiency”, which are necessary for them to take regular university courses. They also practice summarizing what they read and listen.

《 Reading comprehension 》

Able to summarize long sentences having difficulties similar to those in articles, by identifying important details, grasping the main thesis, and reading through overall context.

《 Listening comprehension 》

Able to summarize and take notes while listening to a long and somewhat complex lecture, by observing visual materials and capturing important details, and grasping the main thesis and overview.

- For reading comprehension, it is required to prepare (answering questions) in advance and submit via M-port by the specified deadline.
- It is required to prepare for Kanji test every time.
- It is required to submit assignments via M-port by the specified deadline.

1. Orientation, Listening comprehension①「Women-only train car」
2. Kanji test and dictation, Reading comprehension①「How introduced tea」
3. Kanji test and dictation, Listening comprehension②「Tsugaru shamisen」
4. Kanji test and dictation, Reading comprehension②「Impulse purchase」
5. Kanji test and dictation, Listening comprehension③「The sound of slurping soba」
6. Kanji test and dictation, Reading comprehension③「Religious outlook of Japanese」
7. Kanji test and dictation, Listening comprehension④「False confession」
8. Kanji test and dictation, Reading comprehension④「Japanese consciousness」
9. Kanji test and dictation, Listening comprehension⑤「The forest of Meiji Jingu」
10. Kanji test and dictation, Reading comprehension⑤「Safe and delicious water」
11. Kanji test and dictation, Listening comprehension⑥「Congestion studies」
12. Kanji test and dictation, Reading comprehension⑥「Meaning of “majime”」
13. Kanji test and dictation, Listening comprehension⑦「Support for developing counties」
14. Kanji test and dictation, Reading comprehension⑦「cancer announcement」
15. Final exam and review

Evaluation

Examination: 40%

Report: 40%

Others: 20%

- The items of Reports included: Assignments 10%, Kanji quiz and dictation 10%, preparation of reading comprehension questions, and listening comprehension questions 20%.
- Other items included: attitude and participation

It is very important to consistently make efforts every day to improve Japanese language proficiency. Therefore, it places significant emphasis not only on exams but also on assignments, performance in regular reading and listening comprehension questions, and attitude.

Regular attendance (or Zoom attendance in the event of online classes or submission of assignments by M-Port) is required for every class.

It will result in exclusion from evaluation if you are absent 5 times or more (or do not submitting assignments), as it becomes impossible to check your understanding and achievements within the class. However, the officially permitted absence will be exempted.

Text & Suggested References

[References]

Handout materials will be provided each time.

Keywords

Class Times

Thursday, 2nd period

Subject

Japanese IV a < compulsory 0 8 ~ > 01 < Fall >

Subject numbering

JPAN2010

Lecturer

Muranaka Toshiko

Laboratory: St. Andrew Hall 6F Room625

Office hours: Lunch break on Monday, Thursday

Email address: tmuranaka@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

This course will help international students to be able to write reports in university lectures.

Students will be:

- (1) Able to summarize newspaper articles and write a comment.
- (2) Able to search for articles based on their interests and summarize them.
- (3) Able to write sentences which explain chart data clearly, based on analysis.

You will receive feedback on your assignments individually, so review them carefully to write a better report.

- 1.Explanation of class procedures, 3 minutes speech, fill worksheet, and individual interview (for readiness check)
- 2.Read and summarize newspaper articles
- 3.Make comments on newspaper articles
- 4.Read and summarize newspaper articles
- 5.Make comments on newspaper articles
- 6.Report (1)
- 7.Make a list of articles. Search for articles using CiNii and make a list
- 8.Choose an article from the list made in the previous class and summarize it in your own words
- 9.Make comments on an article chosen in the previous class
- 10.Report (2)
- 11.Practice (1): How to write results and analysis based on chart data
- 12.Practice (2): How to write results and analysis based on chart data
- 13.Practice (3): How to write results and analysis based on chart data
- 14.Report (3)
- 15.Returning report. Brushup worksheet

Evaluation

Examination: %

Report: 90%

Others: 10%

The evaluation includes three small tests (each 30 points) and a brushup worksheet (10 points) in the final class. Regular attendance (or remote attendance in the event of online classes) and submission of assignments are required for every class. It will result in exclusion from evaluation if you are absent 5 times or more (or do not submitting assignments), as it becomes impossible to check your understanding and achievements within the class. However, the officially permitted absence will be exempted.

Text & Suggested References

Text is not specified; Handout materials will be provided

[References]

Yoneda Akemi hoka 『Daigakusei no tameno Japanese hyougen jissen note kaitei ban』 Kazama shobou、Ishii Kazunari
『Daigakusei no tameno report • ronbun no kakikata』 Natsumesha

Keywords**Class Times**

Thursday, 1st period

Subject

Japanese IV a < compulsory 0 8 ~ > 02 < Fall >

Subject numbering

JPAN2010

Lecturer

Takeyama Naoko

Laboratory: Language Center

Office hours: Wednesday 3rd period, Thursday 2nd period

Email address: takeyama@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

This course is designed for international students to develop academic Japanese language proficiency, especially “writing proficiency” and “speaking proficiency”, necessary for university studies. You will deal with writing assignments after discussing various themes. You will also present and discuss the sentences you wrote. Finally, you will summarize a report and present it.

Able to write a logical report using citations and data appropriately while being conscious of the structure and logical development of academic writing. Able to make persuasive presentations.

Review the returned assignments carefully and improve them. Acquire the habit of summarizing your own opinions by reading and listening to the news in Japanese and being interested in events happening in Japan and around the world on regular basis.

- 1.Introduction, Main Body, Conclusion
- 2.Main sentence, Directive sentence
- 3.Persuasive logical development①
- 4.Persuasive logical development②
- 5.Persuasive logical development①
- 6.Persuasive logical development②
- 7.Citation①
- 8.Citation②
- 9.Use of charts and data①
- 10.Use of charts and data②
- 11.Report
- 12.Preparation of presentation
- 13.Presentation①
- 14.Presentation②
- 15.Final exam and review

Evaluation

Examination: 40%

Report: 30%

Others: 30%

Final exam 40%, Reports 30% (Assignments 10%, Final report 20%), Others 30% (Attendance 10%, Final presentation 20%)
It will result in exclusion from evaluation if you are absent 5 times or more (or do not submitting assignments), as it becomes impossible to check your understanding and achievements within the class. However, the officially permitted absence will be exempted.

Text & Suggested References

Ijuin Ikuko hoka "Japanese wo manabu hito no tameno academic • writing kouza" Asukushuppan

[References]

Nitsuu Nobuko hoka 『ryuugakusei to nihonjin gakusei no tameno report • ronbun hyougen handbook』 Tokyo University shuppankai

Keywords**Class Times**Monday, 2nd period

Subject

Japanese IV b < compulsory 0 8 ~ > 01 < Fall >

Subject numbering

JPAN2010

Lecturer

Yoshioka Miho

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

In continuation from the spring semester, you will enhance your cross-cultural communication ability through lectures, practices, and discussions. You will develop your ability to see things from the different perspectives throughout lectures.

Consider problem-solving between you and Japanese people while learning how to interact with them.

Aim to encourage self-awareness while deepening your understanding of your own culture and other cultures.

Assignments and reports need to be submitted by the deadline day.

- 1.Orientation
- 2.What are sense of values?
- 3.Various sense of values
- 4.Family values
- 5.Marriage values
- 6.Verbal communication
- 7.Communication style
- 8.Report presentation
- 9.What is nonverbal communication?
- 10.Types of nonverbal communication
- 11.Time and Space
- 12.Where do misunderstandings come from?
- 13.Toward multicultural coexistence
- 14.Report presentation
- 15.Final exam and review

Evaluation

Examination: 50%

Report: 30%

Others: 20%

- ① The test will consist of descriptive questions based on the themes covered in class.
- ② The other 20% of the evaluation will be based on presentations and contributions in class.
- ③ It will result in exclusion from evaluation if you are absent 5 times or more (or do not submitting assignments), as it becomes impossible to check your understanding and achievements within the class. However, the officially permitted absence will be exempted.

Text & Suggested References

[References]

You will be given handout materials. The teacher will introduce references in accordance with the theme.

Keywords**Class Times**Tuesday, 2nd period

Subject

Japanese IV b < compulsory 0 8 ~ > 02 < Fall >

Subject numbering

JPAN2010

Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

Number of credits

1 credit(s)

Tentative List of Topics to be Presented

International students engage in practice to improve Japanese proficiency, especially “reading proficiency” and “listening proficiency”, which are necessary for them to take regular university courses. They also practice summarizing what they read and listened to.

《 Reading comprehension 》

Able to write your own opinions on difficult argumentative texts, such as articles and editorials, by identifying important details, grasping the main thesis, and reading through overall context.

《 Listening comprehension 》

Able to listen to long and complex lectures while viewing visual materials, grasp the main points and take notes, and summarize the content by capturing important details. Also, able to write your own opinions on those lectures.

- For reading comprehension, it is required to prepare (answering questions) in advance and submit them via M-port by the specified deadline.
- It is required to prepare for Kanji test every time.
- It is required to submit assignments via M-port by the specified deadline.

1. Orientation, Listening comprehension①「Tatami」
2. Kanji test and dictation, Reading comprehension①「Brain rest」
3. Kanji test and dictation, Listening comprehension②「Bio-toilet」
4. Kanji test and dictation, Reading comprehension②「Gender equality」
5. Kanji test and dictation, Listening comprehension③「Tea ceremony」
6. Kanji test and dictation, Reading comprehension③「The nail that sticks out gets hammered down」
7. Kanji test and dictation, Listening comprehension④「Gene」
8. Kanji test and dictation, Reading comprehension④「Gene」
9. Kanji test and dictation, Listening comprehension⑤「Uncertainty avoidance」
10. Kanji test and dictation, Reading comprehension⑤「Global warming」
11. Kanji test and dictation, Listening comprehension⑥, Observing the lecture
12. Kanji test and dictation, Reading comprehension⑥「Population issue」
13. Kanji test and dictation, Listening comprehension⑦「Disaster prevention education」
14. Kanji test and dictation, Reading comprehension⑦「Environmental issues」
15. Final exam and review

Evaluation

Examination: 40%

Report: 40%

Others: 20%

- The items of Report included: Assignments 10%, Kanji quiz and dictation 10%, preparation of reading comprehension questions, and listening comprehension questions 20%.
- Other items included: attitude and participation

It is very important to consistently make efforts every day to improve Japanese language proficiency. Therefore, it places significant emphasis not only on exams but also on assignments, performance in regular reading and listening comprehension questions, and attitude.

Regular attendance (or Zoom attendance in the event of online classes or submission of assignments by M-Port) is required for every class.

It will result in exclusion from evaluation if you are absent 5 times or more (or do not submitting assignments), as it becomes impossible to check your understanding and achievements within the class. However, the officially permitted absence will be exempted.

Text & Suggested References

[References]

Handout materials will be provided each time.

Keywords

Class Times

Thursday, 2nd period

Subject

Japanese Studies A [for International Students] <Spring>

Subject numbering

CULT1000

Lecturer

Takeyama Naoko

Laboratory: Language Center

Office hours: Wednesday 3rd period, Thursday 2nd period

Email address: takeyama@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

This course is designed for international students to deepen their understanding of various areas in modern Japanese society. After acquiring basic knowledge on various themes, such as life, society, and culture in Japan, you will present and discuss your findings in groups or individually. The presenter will be chosen each time, and they will give a brief presentation on news topics they are interested in.

Acquiring basic knowledge about Japanese society and deepening your understanding through presenting and discussing research findings. At the same time, we aim to increase vocabulary related to each theme and improve your Japanese skills. For the reason that the classes will be conducted primarily in Japanese, they are designed for students with an intermediate level of Japanese or above.

- Please prepare by reading the textbook and checking vocabulary in advance so that you can actively participate in the class. You will have many opportunities to participate in group discussions and give brief presentations related the themes.
- Once per semester, each student will give a brief presentation on a news topics of their interest. Students are recommended to be aware of current issues on a daily basis and stay in touch with Japanese news.
- Small tests related to the content and vocabulary learned in the class for each theme will be held.

- 1.Orientation and Introduction
- 2.About the presentation on news topics
- 3.Geography and Local climate①
- 4.Geography and Local climate②
- 5.Geography and Local climate③
- 6.Clothing, food and housing①
- 7.Clothing, food and housing②
- 8.Clothing, food and housing③
- 9.Pop culture①
- 10.Pop culture②
- 11.Pop culture③
- 12.Presentation①
- 13.Presentation②
- 14.Final exam①
- 15.Final exam②

Evaluation

Examination: 40%

Report: 30%

Others: 30%

Final exam (paper test and interview) 40%, Reports (small tests, presentations, and tasks, etc.) 30%, Final presentation 20%, Attendance 10%

Text & Suggested References

Sasaki Mizue “Kurouzu appu nihon jijou 15— Japanese de manabu shakai to bunka” The Japan Times

[References]

The relevant handout materials related to class contents will be provied in the class.

Keywords**Class Times**Tuesday, 1st period

Subject

Japanese Studies B [for International Students] <Fall>

Subject numbering

CULT1010

Lecturer

Takeyama Naoko

Laboratory: Language Center

Office hours: Wednesday 3rd period, Thursday 2nd period

Email address: takeyama@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

This course is designed for international students to deepen their understanding of various areas in modern Japanese society. You will have discussions based on various materials such as newspaper and manga on themes like life and education in Japan. You will also present the findings researched either in groups or individually. The presenter will be chosen each time, and they will give a brief presentation on news topics they are interested in.

You will learn Japanese society through media. You will deepen your understanding through discussions and presenting and sharing research findings, and aim to summarize your own opinions. At the same time, you will also aim to increase vocabulary related to each theme and improve your Japanese skills. For the reason that the classes will be conducted primarily in Japanese, they are designed for students with an intermediate level of Japanese or above.

- Please prepare by reading the textbook and checking vocabulary in advance so that you can actively participate in the class. You will have many opportunities to participate in group discussions and give brief presentations related the themes.
- Once per semester, each student will give a brief presentation on a news topics of their interest. Students are recommended to be aware of current issues on a daily basis and stay in touch with Japanese news.
- Small tests related to the content and vocabulary learned in the class for each theme will be held.

- 1.Orientation and Introduction
- 2.About the presentation on news topics
- 3.Annual Events①
- 4.Annual Events②
- 5.Annual Events③
- 6.Education①
- 7.Education②
- 8.Education③
- 9.Gender①
- 10.Gender②
- 11.Gender③
- 12.Presentation①
- 13.Presentation②
- 14.Final exam①
- 15.Final exam②

Evaluation

Examination: 40%

Report: 30%

Others: 30%

Final exam (paper test and interview) 40%, Reports (small tests, presentations, and tasks, etc.) 30%, Final presentation 20%, Attendance 10%

Text & Suggested References

[References]

Sasaki Mizue “Kurouzu appu nihon jijou 15—Japanese de manabu shakai to bunka” (The Japan Times) ISBN9784789016537

The relevant handout materials related to class contents will be provied in the class.

Keywords**Class Times**Tuesday, 1st period

Subject

Special Topics in International Exchange - Advanced Japanese 01 < Spring >

Subject numbering

INTR1000

Lecturer

Okada Hiroko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: okadah@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

Students will read academic texts and data on various social issues and behavioral patterns in Japan, and then discuss and summarize the contents and opinions based on them. Students will also conduct a literature survey or questionnaire survey by themselves or in groups, and present and summarize their analysis and discussion in writing.

*Students are expected to have Japanese language skills equivalent to JLPT N1.

Students will analyze and discuss various social issues in Japan. Through this work, students will improve their comprehensive command of the Japanese language.

If advance preparation is required, instructions will be given in class the week before, so please be sure to attend class.

1. Guidance, self-introduction, Japanese language proficiency check
2. Japanese food culture and eating habits
3. Lifestyle and religion
4. Family
5. Labor
6. Gender (Business)
7. Gender (Family)
8. Environment (Recycling)
9. Environment (Nuclear power plant)
10. Japanese history and samurai
11. Values of youth
12. Language change
13. Final presentation 1
14. Final presentation 2
15. Report writing

Evaluation

Examination: %

Report: 20%

Others: 80%

Breakdown of evaluation

Final assignment: 40% (20% presentation, 20% report)

Routine Assignments: 60% (summarize or express your opinion on the topics covered in each class at the end of each class)

*Please be sure to attend every class; 5 or more absences or failure to complete the final assignment will not be considered for evaluation, as the level of understanding and achievement of the class cannot be confirmed.

Text & Suggested References**Keywords****Class Times**Monday, 4th period

Subject

Special Topics in International Exchange - Advanced Japanese 02 < Fall >

Subject numbering

INTR1000

Lecturer

Okada Hiroko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: okadah@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

Students will read academic texts and data on various social issues and behavioral patterns in Japan, and then discuss and summarize the contents and opinions based on them. Students will also conduct a literature survey or questionnaire survey by themselves or in groups, and present and summarize their analysis and discussion in writing.

*Students are expected to have Japanese language skills equivalent to JLPT N1.

Students will analyze and discuss various social issues in Japan. Through this work, students will improve their comprehensive command of the Japanese language.

If advance preparation is required, instructions will be given in class the week before, so please be sure to attend class.

1. Guidance, self-introduction, Japanese language proficiency check
2. Japanese food culture and eating habits
3. Lifestyle and religion
4. Family
5. Labor
6. Gender (Business)
7. Gender (Family)
8. Environment (Recycling)
9. Environment (Nuclear power plant)
10. Japanese history and samurai
11. Values of youth
12. Language change
13. Final presentation 1
14. Final presentation 2
15. Report writing

Evaluation

Examination: %

Report: 20%

Others: 80%

Breakdown of evaluation

Final assignment: 40% (20% presentation, 20% report)

Routine Assignments: 60% (summarize or express your opinion on the topics covered in each class at the end of each class)

*Please be sure to attend every class; 5 or more absences or failure to complete the final assignment will not be considered for evaluation, as the level of understanding and achievement of the class cannot be confirmed.

Text & Suggested References**Keywords****Class Times**Monday, 4th period

Subject

Special Topics in International Exchange - Introduction to Japanese Studies (Applied/Business Japanese) 01 < Spring >

Subject numbering

INTR1000

Lecturer

Miyamoto Keita

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: keitam@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

In this lecture, we will conduct case studies using 『ビジネスコミュニケーションのためのケース学習 : 職場のダイバーシティで学び合う【教材編 2】』 as a textbook. Specifically, we will engage in the following activities.

- Analyzing various business cases in the textbook.
- Engaging in a discussion with other participants.
- Sharing cases based on participant's experiences (Life in Japan and experiences in part-time jobs).
- Analyzing cases based on participant's experiences (Life in Japan and experiences in part-time jobs).

Aiming to improve business communication skills, as well as overall skills, including Japanese reading comprehension and conversation.

You will have assignments every week.

1.Introduction(Explanation of teaching approach, evaluation methods, etc.)

2.Case study for business communication 01

3.Case study for business communication 02

4.Case study for business communication 03

5.Case study for business communication 04

6.Case study for business communication 05

7.Case study for business communication 06

8.Case study for business communication 07

9.Case study for business communication 08

10.Case study for business communication 09

11.Case study for business communication 10

12.Case study for business communication 11

13.Case study for business communication 12

14.Case study for business communication 13

15.Final exam

Evaluation

Examination: 50%

Report: 0%

Others: 50%

It will result in exclusion from evaluation if you are absent 5 times or more, as it becomes impossible to check your understanding and achievements within the class. However, officially permitted absence will be exempted. Other evaluation methods will be explained in the first and second classes.

Text & Suggested References

Kondou Aya・Kim Hyogyung・Ikeda Reiko "Bijinesu comyunikaishon no tameno keisu gakushuu:Shokuba no daibaashithi de manabi au【Kyouzai hen 2】” Koko shuppan

You must buy 【Kyouzai hen 2】

Keywords

Business Communication, Case Study

Class Times

Friday, 2nd period

Subject

Special Topics in International Exchange - Introduction to Japanese Studies (Applied/Business Japanese) 02 < Fall >

Subject numbering

INTR1000

Lecturer

Miyamoto Keita

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: keitam@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

In this lecture, we will conduct case studies using 『ビジネスコミュニケーションのためのケース学習：職場のダイバーシティで学び合う【教材編2】』 as a textbook. Specifically, we will engage in the following activities.

- Analyzing various business cases in the textbook.
- Engaging in a discussion with other participants.
- Sharing cases based on participant's experiences (Life in Japan and experiences in part-time jobs).
- Analyzing cases based on participant's experiences (Life in Japan and experiences in part-time jobs).

Aiming to improve business communication skills, as well as overall skills, including Japanese reading comprehension and conversation.

You will have assignments every week.

- 1.Introduction(Explanation of teaching approach, evaluation methods, etc.)
- 2.Case study for business communication 01
- 3.Case study for business communication 02
- 4.Case study for business communication 03
- 5.Case study for business communication 04
- 6.Case study for business communication 05
- 7.Case study for business communication 06
- 8.Case study for business communication 07
- 9.Case study for business communication 08
- 10.Case study for business communication 09
- 11.Case study for business communication 10
- 12.Case study for business communication 11
- 13.Case study for business communication 12
- 14.Case study for business communication 13
- 15.Final exam

Evaluation

Examination: 50%

Report: 0%

Others: 50%

It will result in exclusion from evaluation if you are absent 5 times or more, as it becomes impossible to check your understanding and achievements within the class. However, officially permitted absence will be exempted. Other evaluation methods will be explained in the first and second classes.

Text & Suggested References

Kondou Aya・Kim Hyogyung・Ikeda Reiko "Bijinesu comyunikaishon no tameno keisu gakushuu:Shokuba no daibaashithi de manabi au【Kyouzai hen 2】" Koko shuppan

You must buy 【Kyouzai hen 2】

Keywords

Business Communication, Case Study

Class TimesFriday, 2nd period

Subject

Special Topics in International Exchange - Introduction to Japanese Studies (Basic) 01 <Spring>

Subject numbering

INTR1000

Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

In this class, students will learn basic things about "Japan" and "Japanese language".

Basic knowledge of Japanese geography, history, and traditional culture is necessary to live in Japan, study at a Japanese university, and work in a Japan-related field in the future. You should also know words and expressions commonly used in daily life and how to write them (kanji and katakana). Let's learn about these things together in this class. We will also experience traditional Japanese events.

1. Learn about the basics of Japanese geography, history, and traditional culture
2. Learn various Japanese words, expressions and writing styles commonly used in daily life
3. Experience traditional Japanese events

1. Acquire basic knowledge of Japanese geography, history, and traditional culture
2. Learn various Japanese words, expressions and writing styles commonly used in daily life and become able to use them

A small test will be held at the beginning of each class. Please be prepared for the test.

1. 1) Orientation
 - 2) Common expressions used in daily life 1 - from waking up in the morning to going to school -
2. Japanese geography (names and characteristics of region) 1 - East Japan -
3. Japanese geography (names and characteristics of region) 1 - West Japan -
4. 1) Name of Japanese people
 - 2) How to write names of places and personal names around the world in Japanese
5. Daily expressions 2 - Body and Diseases -
6. Experience a Japanese traditional event - Tanka (短歌) -
7. 1) Daily expressions 3 - Things and behavior to acquire -
 - 2) Name of colors
8. Japanese annual events 1 - From spring to summer -
9. Experience a Japanese traditional event - Tanabata (七夕) -
10. Japanese annual events 2 - From fall to winter -
11. Daily expressions 4 - Various movements of the body -
12. Japanese history 1 - From ancient times to the Middle Ages -
13. Japanese history 2 - From the modern era to the present day -
14. Daily expressions 5 - Counting methods and proportions -
15. Final exam and summery

Evaluation

Examination: 40%

Report: 20%

Others: 40%

- "Reports" are small tests at the beginning of each class.

- "Others" are your attitude and participation in the class.

- Attendance at all class sessions (or attendance via zoom or submission of assignments via M-Port in the case of remote classes) is the rule. 5 or more absences (or failure to submit assignments) will not be considered for evaluation, as the level of understanding and achievement in the class cannot be confirmed. However, authorized absences will be excluded.

Text & Suggested References**Keywords**

Japanese geography, History, Traditional culture, Daily expressions in Japanese

Class Times

Friday, 4th period

Subject

Special Topics in International Exchange - Introduction to Japanese Studies (Basic) 02 <Fall>

Subject numbering

INTR1000

Lecturer

Shima Chihiro

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: cshima@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

In this class, students will learn basic things about "Japan" and "Japanese language".

Basic knowledge of Japanese geography, history, and traditional culture is necessary to live in Japan, study at a Japanese university, and work in a Japan-related field in the future. You should also know words and expressions commonly used in daily life and how to write them (kanji and katakana). Let's learn about these things together in this class. We will also experience traditional Japanese events.

1. Learn about the basics of Japanese geography, history, and traditional culture
2. Learn various Japanese words, expressions and writing styles commonly used in daily life
3. Experience traditional Japanese events

1. Acquire basic knowledge of Japanese geography, history, and traditional culture
2. Learn various Japanese words, expressions and writing styles commonly used in daily life and become able to use them

A small test will be held at the beginning of each class. Please be prepared for the test.

1. 1) Orientation
 - 2) Common expressions used in daily life 1 - from waking up in the morning to going to school -
2. Japanese geography (names and characteristics of region) 1 - East Japan -
3. Japanese geography (names and characteristics of region) 1 - West Japan -
4. 1) Name of Japanese people
 - 2) How to write names of places and personal names around the world in Japanese
5. Daily expressions 2 - Body and Diseases -
6. Experience a Japanese traditional event - Tanka (短歌) -
7. 1) Daily expressions 3 - Things and behavior to acquire -
 - 2) Name of colors
8. Japanese annual events 1 - From spring to summer -
9. Experience a Japanese traditional event - Tanabata (七夕) -
10. Japanese annual events 2 - From fall to winter -
11. Daily expressions 4 - Various movements of the body -
12. Japanese history 1 - From ancient times to the Middle Ages -
13. Japanese history 2 - From the modern era to the present day -
14. Daily expressions 5 - Counting methods and proportions -
15. Final exam and summery

Evaluation

Examination: 40%

Report: 20%

Others: 40%

- "Reports" are small tests at the beginning of each class.
- "Others" are your attitude and participation in the class.
- Attendance at all class sessions (or attendance via zoom or submission of assignments via M-Port in the case of remote classes) is the rule. 5 or more absences (or failure to submit assignments) will not be considered for evaluation, as the level of understanding and achievement in the class cannot be confirmed. However, authorized absences will be excluded.

Text & Suggested References**Keywords**

Japanese geography, History, Traditional culture, Daily expressions in Japanese

Class Times

Friday, 4th period

Subject

Special Topics in International Exchange - N1 Course (Grammar) 01 < Spring >

Subject numbering

INTR1000

Lecturer

Miki Yuriko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

Learn and practice using grammar at the JLPT (JLPT) N1 level.

To acquire the usage of grammar at the level of JLPT N1 and to be able to apply it in daily life.

The class will proceed on the premise of preparatory study. A small test will be given in each class on the previous lesson.

1. Introduction (how to proceed with the class, introduction to the JLPT question format, examples, etc.)
2. Chapter 1
3. Chapter 2
4. Chapter 3 (1)
5. Chapter 3 (2)
6. Chapter 4
7. Chapter 5 (1)
8. Chapter 5 (2)
9. Chapter 5 (3) and Chapter 6
10. Chapter 7 (1)
11. Chapter 7 (2), mock test
12. Chapter 8 (1)
13. Chapter 8 (2), Chapter 9
14. Chapter 10
15. Examination and summary

Evaluation

Examination: 50%

Report: %

Others: 50%

Breakdown of evaluation:

Examination: Final examination

Others: Routine points (submitted materials, small tests, class participation, class work)

Attendance at each class is required. 5 or more absences will be disqualified from the evaluation because the level of understanding and achievement of the class cannot be confirmed.

Text & Suggested References

ABK (Koueki zaidan houjin Asia gakusei bunka kyokai) "TRY! Japanese nouryoku shiken Bunpou kara nobasu Japanese N1 【Kaitei ban/Eigo ban】" Asuku

[References]

"Kaiteiban Donna Toki Do Tsukau Nihongo Hyogen Bunkei 500" Tomomatsu Etsuko, Miyamoto Atsushi, Waguri Masako Arc

Keywords**Class Times**Wednesday, 2nd period

Subject

Special Topics in International Exchange - N1 Course (Grammar) 02 < Fall >

Subject numbering

INTR1000

Lecturer

Miki Yuriko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

Learn and practice using grammar at the JLPT (JLPT) N1 level.

To acquire the usage of grammar at the level of JLPT N1 and to be able to apply it in daily life.

The class will proceed on the premise of preparatory study. A small test will be given in each class on the previous lesson.

1. Introduction (how to proceed with the class, introduction to the JLPT question format, examples, etc.)
2. Chapter 1
3. Chapter 2
4. Chapter 3 (1)
5. Chapter 3 (2)
6. Chapter 4
7. Chapter 5 (1)
8. Chapter 5 (2)
9. Chapter 5 (3) and Chapter 6
10. Chapter 7 (1)
11. Chapter 7 (2), mock test
12. Chapter 8 (1)
13. Chapter 8 (2), Chapter 9
14. Chapter 10
15. Examination and summary

Evaluation

Examination: 50%

Report: %

Others: 50%

Breakdown of evaluation:

Examination: Final examination

Others: Routine points (submitted materials, small tests, class participation, class work)

Attendance at each class is required. 5 or more absences will be disqualified from the evaluation because the level of understanding and achievement of the class cannot be confirmed.

Text & Suggested References

ABK (Koueki zaidan houjin Asia gakusei bunka kyokai) "TRY! Japanese nouryoku shiken Bunpou kara nobasu Japanese N1 【Kaitei ban/Eigo ban】" Asuku

[References]

"Kaiteiban Donna Toki Do Tsukau Nihongo Hyogen Bunkei 500" Tomomatsu Etsuko, Miyamoto Atsushi, Waguri Masako Arc

Keywords**Class Times**Wednesday, 2nd period

Subject

Special Topics in International Exchange - N1 Course (Listening and Reading Comprehension) 01 < Spring >

Subject numbering

INTR1000

Lecturer

Okada Hiroko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: okadah@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

Preparation class for N1 of the Japanese Language Proficiency Test (JLPT). Students will learn N1-level content in the areas of listening and reading comprehension, and practice questions.

Become familiar with the JLPT test format and acquire the reading and listening comprehension skills necessary to pass the N1 level.

Instructions will be given in class on how to prepare for assignments, etc.

1. Guidance, self-introduction, check of current Japanese language proficiency
2. Listening and reading comprehension (Contrast and paraphrase)
3. Listening and reading comprehension (Metaphors and questioning sentences)
4. Listening and reading comprehension (Reading directives, subjects and objects)
5. Listening and reading comprehension (Reading the meaning of underlined parts)
6. Listening and reading comprehension (Reading reasons and examples)
7. Listening and reading comprehension (Grasping the overall flow 1)
8. Listening and reading comprehension (Grasping the overall flow 2)
9. Listening and reading comprehension (Finding information from advertisements and notices)
10. Listening and reading comprehension (Finding information in descriptions and tables)
11. Listening and reading comprehension (Comprehensive practice in the form of mock tests)
12. Listening and reading comprehension (Content comprehension 1)
13. Listening and reading comprehension (Content comprehension 2)
14. Listening and reading comprehension (Content comprehension 3)
15. Final examination and summary

Evaluation

Examination: 50%

Report: %

Others: 50%

Breakdown of evaluation

Final examination: 50% (reading and listening comprehension questions in the same format as in class)

Small tests: 40% (a small test will be given in each class to assess whether students have mastered the expressions and other topics covered in class)

In-class assignments or homework: 10% (Students may be asked to summarize their opinions in order to confirm that they have understood the reading)

*Attendance in each class is mandatory. A small test will be given the following week on what was covered in class, but you will not be allowed to take it if you are late or absent.

*5 or more absences or non-submission of assignments will not be considered for evaluation, since the level of understanding and results of the class cannot be confirmed.

Text & Suggested References

Instructions will be given in class.

Keywords

JLPT, N1, Reading comprehension

Class Times

Monday, 3rd period

Subject

Special Topics in International Exchange - N1 Course (Listening and Reading Comprehension) 02 < Fall >

Subject numbering

INTR1000

Lecturer

Okada Hiroko

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: okadah@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

Preparation class for N1 of the Japanese Language Proficiency Test (JLPT). Students will learn N1-level content in the areas of listening and reading comprehension, and practice questions.

Become familiar with the JLPT test format and acquire the reading and listening comprehension skills necessary to pass the N1 level.

Instructions will be given in class on how to prepare for assignments, etc.

1. Guidance, self-introduction, check of current Japanese language proficiency
2. Listening and reading comprehension (Contrast and paraphrase)
3. Listening and reading comprehension (Metaphors and questioning sentences)
4. Listening and reading comprehension (Reading directives, subjects and objects)
5. Listening and reading comprehension (Reading the meaning of underlined parts)
6. Listening and reading comprehension (Reading reasons and examples)
7. Listening and reading comprehension (Grasping the overall flow 1)
8. Listening and reading comprehension (Grasping the overall flow 2)
9. Listening and reading comprehension (Finding information from advertisements and notices)
10. Listening and reading comprehension (Finding information in descriptions and tables)
11. Listening and reading comprehension (Comprehensive practice in the form of mock tests)
12. Listening and reading comprehension (Content comprehension 1)
13. Listening and reading comprehension (Content comprehension 2)
14. Listening and reading comprehension (Content comprehension 3)
15. Final examination and summary

Evaluation

Examination: 50%

Report: %

Others: 50%

Breakdown of evaluation

Final examination: 50% (reading and listening comprehension questions in the same format as in class)

Small quizzes: 40% (a small quiz will be given in each class to assess whether students have mastered the expressions and other topics covered in class)

In-class assignments or homework: 10% (Students may be asked to summarize their opinions in order to confirm that they have understood the reading)

*Attendance in each class is mandatory. A small quiz will be given the following week on what was covered in class, but you will not be allowed to take it if you are late or absent.

*5 or more absences or non-submission of assignments will not be considered for evaluation, since the level of understanding and results of the class cannot be confirmed.

Text & Suggested References

Instructions will be given in class.

Keywords

JLPT, N1, Reading comprehension

Class Times

Monday, 3rd period

Subject

Special Topics in International Exchange - N2 Course (Grammar) 01 < Spring >

Subject numbering

INTR1000

Lecturer

Takeyama Naoko

Laboratory: Language Center

Office hours: Wednesday 3rd period, Thursday 2nd period

Email address: takeyama@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

Students will learn grammar at the Japanese Language Proficiency Test (JLPT) N2 (upper-intermediate) level through sentences and conversations based on various everyday life situations.

To acquire grammatical knowledge at the level required to pass JLPT N2.

Preparation is a prerequisite for the class. A small test will be given in each class on the previous lesson.

1. Introduction (explanation of class procedures, introduction to the JLPT and question format, etc.)
2. Lesson 1
3. Lesson 2
4. Lesson 3
5. Lesson 4
6. Lesson 5
7. Lesson 6
8. Lesson 7
9. Lesson 9
10. Lesson 10
11. Lesson 11
12. Lesson 12
- Practice Test
13. Lesson 13
14. Lesson 14
15. Final examination and summary

Evaluation

Examination: 50%

Report: %

Others: 50%

Final examination 50%, quiz 40%, class participation 10%.

5 or more absences (or failure to submit assignments) will not be considered for evaluation, as the student's understanding and achievement in the class cannot be verified. However, authorized absences will be excluded.

Text & Suggested References

ABK (Koueki zaidan houjin Asia gakusei bunka kyokai) "[Onsei DL ban]TRY!Japanese noryoku shikenN2 kaitei ban"
Asuku shuppan

[References]

"Zenkamoku Koryaku! JLPT Nihongo Noryoku Shiken Besuto Sogo Mondaishu N2" (Japan Times 978-4789017824)

Keywords**Class Times**Monday, 4th period

Subject

Special Topics in International Exchange - N2 Course (Grammar) 02 < Fall >

Subject numbering

INTR1000

Lecturer

Takeyama Naoko

Laboratory: Language Center

Office hours: Wednesday 3rd period, Thursday 2nd period

Email address: takeyama@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

Students will learn grammar at the Japanese Language Proficiency Test (JLPT) N2 (upper-intermediate) level through sentences and conversations based on various everyday life situations.

To acquire grammatical knowledge at the level required to pass JLPT N2.

Preparation is a prerequisite for the class. A small test will be given in each class on the previous lesson.

1. Introduction (explanation of class procedures, introduction to the JLPT and question format, etc.)
2. Lesson 1
3. Lesson 2
4. Lesson 3
5. Lesson 4
6. Lesson 5
7. Lesson 6
8. Lesson 7
9. Lesson 9
10. Lesson 10
11. Lesson 11
12. Lesson 12
- Practice Test
13. Lesson 13
14. Lesson 14
15. Final examination and summary

Evaluation

Examination: 50%

Report: %

Others: 50%

Final examination 50%, quiz 40%, class participation 10%.

5 or more absences (or failure to submit assignments) will not be considered for evaluation, as the student's understanding and achievement in the class cannot be verified. However, authorized absences will be excluded.

Text & Suggested References

ABK (Koueki zaidan houjin Asia gakusei bunka kyokai) "[Onsei DL ban]TRY!Japanese noryoku shikenN2 kaitei ban"
Asuku shuppan

[References]

"Zenkamoku Koryaku! JLPT Nihongo Noryoku Shiken Besuto Sogo Mondaishu N2" (Japan Times 978-4789017824)

Keywords**Class Times**Monday, 4th period

Subject

Special Topics in International Exchange - N2 Course (Listening and Reading Comprehension) 01 < Spring >

Subject numbering

INTR1000

Lecturer

Miyamoto Keita

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: keitam@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

Students will learn skills related to listening and reading comprehension at the Japanese Language Proficiency Test (JLPT) N2 (upper-intermediate) level, through sentences and conversations based on a variety of everyday life situations.

Students will acquire basic knowledge of listening and reading comprehension at the level of JLPT N2, and improve their listening and reading comprehension skills through repeated in-class exercises.

Assignments will be designated during each lecture.

1. Introduction (how the class will proceed, introduction to JLPT and question format, etc.)
 - Self-introduction
 - Reading comprehension exercise experience: Lesson 01: Let's catch the word clusters.
 - *In the first class, a handout will be provided, so there is no problem even if you do not have a textbook.
2. Listening comprehension: Listening comprehension Exercise 1
 - Reading comprehension: Lesson 02: Grasp the "do/be done" relationship.
3. Listening comprehension: Listening comprehension Exercise 2
 - Reading: Lesson 03: Understand the sentence structure.
4. Listening comprehension: Listening comprehension Exercise 3
 - Reading comprehension: Lesson 04: Understand the relationship between the first and the second case.
5. Listening comprehension: Listening comprehension Exercise 4
 - Reading comprehension: Lesson 05: Think about what "this" and "that" mean.
6. Listening comprehension: Listening comprehension Exercise 5
 - Reading comprehension: Lesson 06 Think about what is omitted.
7. Listening comprehension: Listening comprehension Exercise 6
 - Reading comprehension: Lesson 07 Find the related words
8. Listening comprehension: Listening comprehension Exercise 7
 - Reading comprehension: Lesson 08: Pay attention to the end of the sentences and find out the author's opinion.
9. Listening comprehension: Listening comprehension Exercise 8
 - Reading: Lesson 09: Distinguish the author's position.
10. Listening comprehension: Listening comprehension Exercise 9
 - Reading comprehension: Lesson 10: Identify the signs that convey important information.
11. Practice test
12. Listening comprehension: Listening comprehension Exercise 10
 - Reading comprehension: Lesson 11: Use markers to organize the content.
13. Listening comprehension: Listening comprehension Exercise 11
 - Reading comprehension: Lesson 12 Quickly understand the content
 - Lesson 13: Identify the topic of the text.
14. Listening comprehension: Listening comprehension Exercise 12
 - Reading comprehension: Lesson 14 Read the story well.
 - Lesson 15: Find reading errors.
15. Final examination

Evaluation

Examination: 50%

Report: %

Others: 50%

5 or more absences will not be considered for evaluation, as it is impossible to confirm understanding and achievement in the class. However, authorized absences are excluded.

Other evaluation methods will be explained in the first and second lectures.

Text & Suggested References

Ishiguro Kei (hencho) “Ryuugakusei no tameno dokkai toreiningu ~Yomuchikara ga appu suru 15 no pointo~” Bonjinsha

Keywords

Listening comprehension, Reading comprehension, Strategy, JLPT, Japanese Language Proficiency Test

Class Times

Friday, 3rd period

Subject

Special Topics in International Exchange - N2 Course (Listening and Reading Comprehension) 02 < Fall >

Subject numbering

INTR1000

Lecturer

Miyamoto Keita

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address: keitam@andrew.ac.jp

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

Students will learn skills related to listening and reading comprehension at the Japanese Language Proficiency Test (JLPT) N2 (upper-intermediate) level, through sentences and conversations based on a variety of everyday life situations.

Students will acquire basic knowledge of listening and reading comprehension at the level of JLPT N2, and improve their listening and reading comprehension skills through repeated in-class exercises.

Assignments will be designated during each lecture.

1. Introduction (how the class will proceed, introduction to JLPT and question format, etc.)
 - Self-introduction
 - Reading comprehension exercise experience: Lesson 01: Let's catch the word clusters.
 - *In the first class, a handout will be provided, so there is no problem even if you do not have a textbook.
2. Listening comprehension: Listening comprehension Exercise 1
 - Reading comprehension: Lesson 02: Grasp the "do/be done" relationship.
3. Listening comprehension: Listening comprehension Exercise 2
 - Reading: Lesson 03: Understand the sentence structure.
4. Listening comprehension: Listening comprehension Exercise 3
 - Reading comprehension: Lesson 04: Understand the relationship between the first and the second case.
5. Listening comprehension: Listening comprehension Exercise 4
 - Reading comprehension: Lesson 05: Think about what "this" and "that" mean.
6. Listening comprehension: Listening comprehension Exercise 5
 - Reading comprehension: Lesson 06 Think about what is omitted.
7. Listening comprehension: Listening comprehension Exercise 6
 - Reading comprehension: Lesson 07 Find the related words
8. Listening comprehension: Listening comprehension Exercise 7
 - Reading comprehension: Lesson 08: Pay attention to the end of the sentences and find out the author's opinion.
9. Listening comprehension: Listening comprehension Exercise 8
 - Reading: Lesson 09: Distinguish the author's position.
10. Listening comprehension: Listening comprehension Exercise 9
 - Reading comprehension: Lesson 10: Identify the signs that convey important information.
11. Practice test
12. Listening comprehension: Listening comprehension Exercise 10
 - Reading comprehension: Lesson 11: Use markers to organize the content.
13. Listening comprehension: Listening comprehension Exercise 11
 - Reading comprehension: Lesson 12 Quickly understand the content
 - Lesson 13: Identify the topic of the text.
14. Listening comprehension: Listening comprehension Exercise 12
 - Reading comprehension: Lesson 14 Read the story well.
 - Lesson 15: Find reading errors.
15. Final examination

Evaluation

Examination: 50%

Report: %

Others: 50%

5 or more absences will not be considered for evaluation, as it is impossible to confirm understanding and achievement in the class. However, authorized absences are excluded.

Other evaluation methods will be explained in the first and second lectures.

Text & Suggested References

Ishiguro Kei (hencho) “Ryuugakusei no tameno dokkai toreiningu ~Yomuchikara ga appu suru 15 no pointo~” Bonjinsha

[References]

Keywords

Listening comprehension, Reading comprehension, Strategy, JLPT, Japanese Language Proficiency Test

Class Times

Friday, 3rd period